

Assembly Bill No. 2876

CHAPTER 927

An act to amend Section 33548 of the Education Code, relating to pupil instruction.

[Approved by Governor September 29, 2024. Filed with
Secretary of State September 29, 2024.]

LEGISLATIVE COUNSEL’S DIGEST

AB 2876, Berman. Pupil instruction: media literacy: artificial intelligence literacy: curriculum frameworks: instructional materials.

Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks and the adoption of instructional materials to the State Board of Education. Existing law requires the commission to consider incorporating the Model Library Standards into the next revision of the English language arts/English language development (ELA/ELD) curriculum framework after January 1, 2024, and to also consider incorporating media literacy content at each grade level. Existing law also requires the commission to consider incorporating media literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2024. Existing law defines media literacy, for that purpose, as the ability to access, analyze, evaluate, and use media and information and encompasses the foundational skills that lead to digital citizenship.

This bill would require the commission to consider including the Model Library Standards, including media literacy content, in its criteria for evaluating instructional materials when the state board next adopts ELA/ELD instructional materials, as provided. The bill would require the commission to consider including media literacy content in its criteria for evaluating instructional materials when the state board next adopts mathematics, science, and history-social science instructional materials, as provided. The bill would also require the commission to consider incorporating Artificial Intelligence (AI) literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2025, and would require the commission to consider including AI literacy in its criteria for evaluating instructional materials when the state board next adopts mathematics, science, and history-social science instructional materials, as provided. The bill would define “AI literacy” for these purposes as the knowledge, skills, and attitudes associated with how artificial intelligence works, including its principles, concepts, and applications, as well as how to use artificial intelligence, including its limitations, implications, and ethical considerations.

The people of the State of California do enact as follows:

SECTION 1. Section 33548 of the Education Code is amended to read: 33548. (a) For purposes of this section, the following definitions apply:

(1) “Artificial Intelligence (AI) literacy” means the knowledge, skills, and attitudes associated with how artificial intelligence works, including its principles, concepts, and applications, as well as how to use artificial intelligence, including its limitations, implications, and ethical considerations.

(2) “Digital citizenship” means a diverse set of skills related to current technology and social media, including the norms of appropriate, responsible, and healthy behavior.

(3) “Media literacy” means the ability to access, evaluate, analyze, and use media and information and encompasses the foundational skills that lead to digital citizenship.

(b) When the English language arts/English language development (ELA/ELD) curriculum framework is next revised after January 1, 2024, the commission shall consider incorporating the Model Library Standards developed pursuant to Section 18101. The commission shall also consider incorporating media literacy content at each grade level.

(c) (1) The commission shall consider incorporating media literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2024.

(2) When ELA/ELD instructional materials are next adopted by the state board after January 1, 2025, the commission shall consider including the Model Library Standards, developed pursuant to Section 18101, including media literacy content, in its criteria for evaluating instructional materials.

(3) When mathematics, science, and history-social science instructional materials are next adopted by the state board after January 1, 2025, the commission shall consider including media literacy content in its criteria for evaluating instructional materials.

(d) (1) The commission shall consider incorporating AI literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2025.

(2) When mathematics, science, and history-social science instructional materials are next adopted by the state board after January 1, 2025, the commission shall consider including AI literacy in its criteria for evaluating instructional materials.